



**St Peter's Primary School** *Devizes*  
*A Church of England Aided School*

## Relationship and Sex Education Policy May 2010

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| <b>Adopted</b>     | <b>May 2010</b>      |
| <b>Ratified</b>    | <b>May 2010</b>      |
| <b>Review Date</b> | <b>November 2010</b> |

## 1 Rationale

*'Parents are the key figures in helping their children to cope with the physical and emotional aspects of growing up and in preparing them for the challenge and responsibilities which sexual maturity brings. The teaching offered by schools should be complimentary and supportive to the role of parents. But some parents may not feel able to discuss sexual matters fully and freely with their children. Because of this schools have a clear responsibility to ensure that pupils are adequately prepared for adult life...*

*....  
Appropriate and responsible sex education is an important element in the work of schools in preparing pupils for adult life. It calls for careful and sensitive treatment.'*

## 2 General Aim

Sex education in this school should be a foundation for general personal development, encompassing spiritual, moral, mental and physical attitudes- thus preparing the children for adult family life in the future.

## 3 Aim

- To clarify the content of, and the manner in which, sex education is taught in this school.
- To prepare pupils for their transition into secondary education.
- To encourage good citizenship.
- To provide information appropriate to the age and maturity of the pupils- in accordance with the national curriculum where applicable.
- To encourage respect for self and others.
- To be responsible for their own actions.
- To be aware of their responsibility towards family, friends, school and the wider community.
- To promote the ability to make informal decisions.
- To facilitate communications on sexual matters.

## 4 The Programme

- Information should be easy to understand and appropriate to the age and maturity of pupils.
- Teaching should encourage the development of social skills- stressing personal relationships, the importance of family and the wider community.
- The scheme of work for each key stage should be discussed and formulated by the head teacher and staff and approved by the Governors.

## 5 The Implementation

Relationship and Sex teaching will be delivered via two areas of the curriculum.

### 1. Through National Curriculum Science where they are required to learn:-

Key Stage One:

- That animals including humans, move, feed, grow, use their senses and reproduce.
- To recognise and compare the main external parts of the bodies of humans
- That animals and humans can produce offspring and these grow into adults.
- To recognise the similarities between themselves and others and treat others with sensitivity.

Key Stage Two:

- That the life processes common to humans and other animals include nutrition, growth and reproduction
- The main stages of the human life cycle.

### 2. Through PSHE (Physical, Social, Health Education) scheme of work and SEAL (Social, Emotional Aspects of Learning) booklets.

- Sex education at school will be developmental and age appropriate.
- Pupils will be taught about the nature of the human body and how it develops.
- Sex education will be taught in the context of relationships and family life.
- Resources and expertise from appropriate outside agencies may be utilised alongside teaching staff and within the framework of this policy.
- Discussion will be encouraged at all times
- Ground rules for discussion excluding personal questioning of staff or pupils will be established.
- We shall attempt to deal with questions in a sensitive, open, frank and matter of fact way.
- Questions concerning homosexuality, sexually transmitted diseases and contraception will be answered if raised.
- Most groups will be mixed age and gender but if felt more appropriate, single sex or age groups may be formed.

## 6 The Parents

- Copies of the sex education policy and all resources should be available to parents on request.
- Parents have the right to withdraw their children from parts of the schools' sex education programme, which are not compulsory and not contained in the science national curriculum. However the Class Teacher should discuss with the parents the impact the withdrawal will have on the child.

## **7 Resources**

- A wide range of suitable resources must be provided for teachers and pupils to help with the implementation of the programme.
- Suitable books should be made available to the children on the school library.
- Children must be protected from any inappropriate teaching materials.
- Specialists advice can be called upon whenever deemed necessary e.g. school nurse. Towards the end of year 6 children should have lessons appropriate to their stage of development with the school nurse.

## **8 Monitoring, Evaluation and Review**

The Headteacher must be responsible for monitoring, evaluating the policy. The staff and the governing body should review the policy annually as per the school development plan.